

## 5.1 The Language of Mathematics

- \_\_\_\_\_ is a branch of math that uses symbols.
- It uses symbols like \_\_\_\_\_ to represent unknown numbers or quantities.
- These symbols are often letters and are called \_\_\_\_\_.
- Numbers that are multiplied by variables are called \_\_\_\_\_.
- Interesting fact: Any person who speaks a modern language will be able to read algebra.
- When you study algebra you work with POLYNOMIALS
- Polynomials are made up of \_\_\_\_\_.
- Polynomials can have one or more terms and some of them have special names.

SPECIAL NAME	Number of Terms	Examples
Monomial		
Binomial		
Trinomial		

### DEGREE

The degree of a **term**: the sum of the exponents on the variables

Term	$x^2$	$3y^4$	$x$	$xy^2$	$2ab$	$a^2b^2c^2$
Degree						







## Polynomials

The degree of a **polynomial**: The degree of the highest-degree term in a polynomial

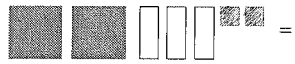
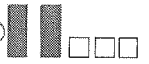


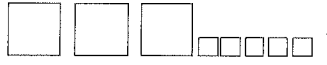

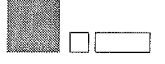

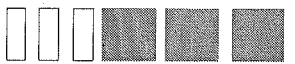

POLYNOMIAL	# OF TERMS	DEGREE	Name
$3x^3 + 7x^2 - 8x$			
$5a^2 + 2a$			
$y - 21$			
$x$			
$4x + 6xy$			
$x^2 + a^2 + b^2 - c^5y - 8x$			

### Models using algebra tiles:

**Legend:**

	$= x^2$		$= -x^2$		$= x$		$= -x$		$= 1$		$= -1$
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Example 4: What polynomial expression is represented by each set of algebra tiles?

- a)  = \_\_\_\_\_
- b)  = \_\_\_\_\_
- c)  = \_\_\_\_\_
- d)  = \_\_\_\_\_
- e)  = \_\_\_\_\_
- f)  = \_\_\_\_\_
- g)  = \_\_\_\_\_
- h)  = \_\_\_\_\_
- i)  = \_\_\_\_\_
- j)  = \_\_\_\_\_

[http://my.hrw.com/math06\\_07/nsmedia/tools/Algebra\\_Tiles/Algebra\\_Tiles.html](http://my.hrw.com/math06_07/nsmedia/tools/Algebra_Tiles/Algebra_Tiles.html)

## 5.2 Equivalent Expressions

### Vocabulary

$$5x^2$$

Coefficient: A number that multiplies the variable

Variable: A letter that represents an unknown number

Exponent: The number of times you multiply the base in a power by itself

Expression	Coefficient	Variable(s)	Exponent(s)
$4a^2$			
$-4x$			
$xy^3$			
$-w$			

## LIKE TERMS

Terms that have the exact same variable. Indicate the like terms in the list of terms below (underline/circles/squares/stars)

$4$        $3x$        $-4x$        $x^2$        $3cb$        $11$   
 $100cb$     $-1$        $8x^2$        $x^2y$        $0.5x$        $-33x^2y$   
 $-x^2$        $3.14$        $-6cb$        $11x$        $7y$        $2y$

Make up 5 "like terms" for  $6t$ :

## COMBINING LIKE TERMS

You can add or subtract the coefficients of LIKE TERMS:

$$3 \text{ apples} + 4 \text{ apples} = 7 \text{ apples}$$

$$8 \text{ dollars} - 5 \text{ dollars} = 3 \text{ dollars}$$

$$3x + 4x = 7x$$

$$8x^2 - 5x^2 =$$

$$7y + 2y - 5y =$$


UNLIKE TERMS cannot be combined together into one thing

3 apples + 5 dollars = 3 apples + 5 dollars

$$3x + 5x^2 =$$

$$mn^2 + m^2n =$$

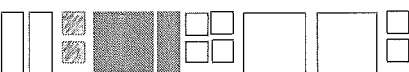
**Example 2:** Write a polynomial for each of the expressions modeled by the algebra tiles then simplify by removing the zero pairs.


a)  = \_\_\_\_\_

b)  = \_\_\_\_\_

c)  = \_\_\_\_\_

d)  = \_\_\_\_\_

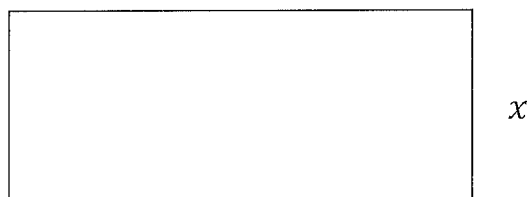
e)  = \_\_\_\_\_

f)  = \_\_\_\_\_

### Application

Perimeter: the distance around the outside of a two-dimensional shape or figure

Write an expression for the perimeter of the rectangle below and combine like terms



$$2x - 3$$

## 5.3 Adding and Subtracting Polynomials

Quick review of 5.2

Combine the like terms:

$$2a - 1 + 6 - 4a =$$

$$3t^2 - 5t + t^2 + 2t + 1 =$$

\*\*\*You have just added two polynomials together. Here are the same questions written as the sum of polynomials:

$$(2a - 1) + (6 - 4a) =$$

$$(3t^2 - 5t) + (t^2 + 2t + 1) =$$

Now for subtracting (just one extra step...)

### **OPPOSITES**

Two numbers or expressions with the same numerals but different signs

*The opposite of 2 is*

*The opposite of  $5x$  is*

*The opposite of  $3x - 1$  is*

*The opposite of  $a^2 - 6a + 7$  is*

A number and its opposite add to \_\_\_\_\_

Draw an algebra tile and its opposite. What is the special name we give to these two tiles when they are together?

To subtract a polynomial, just add its opposite

$$(3x - 4) - (2x + 5)$$

$$(4x - 3) - (-x + 7)$$

$$(5x^2 - 6x + 7) - (x^2 - 2x + 4)$$

## Polynomials

### Modeling Addition and Subtraction with algebra tiles

**Example 1:** Write a polynomial expression for the following algebra tiles then simplify.

a)  $\left( \begin{array}{c} \text{2 large dark squares} \\ \text{2 vertical white rectangles} \\ \text{1 small dark square} \end{array} \right) + \left( \begin{array}{c} \text{1 large white square} \\ \text{3 vertical dark rectangles} \\ \text{2 small white squares} \end{array} \right) = \underline{\hspace{2cm}}$

b)  $\left( \begin{array}{c} \text{1 large white square} \\ \text{3 vertical white rectangles} \end{array} \right) + \left( \begin{array}{c} \text{2 large dark squares} \\ \text{1 vertical dark rectangle} \\ \text{1 small white square} \end{array} \right) = \underline{\hspace{2cm}}$

**Example 3:** Write a polynomial expression for the following algebra tiles then draw an equivalent model using addition and simplify.

a)  $\left( \begin{array}{c} \text{2 large dark squares} \\ \text{1 vertical white rectangle} \\ \text{3 small dark squares} \end{array} \right) - \left( \begin{array}{c} \text{1 large dark square} \\ \text{1 vertical white rectangle} \\ \text{2 small dark squares} \end{array} \right) = \underline{\hspace{2cm}}$

b)  $\left( \begin{array}{c} \text{1 large white square} \\ \text{3 vertical white rectangles} \\ \text{2 small dark squares} \end{array} \right) - \left( \begin{array}{c} \text{2 vertical white rectangles} \\ \text{1 small dark square} \end{array} \right) = \underline{\hspace{2cm}}$

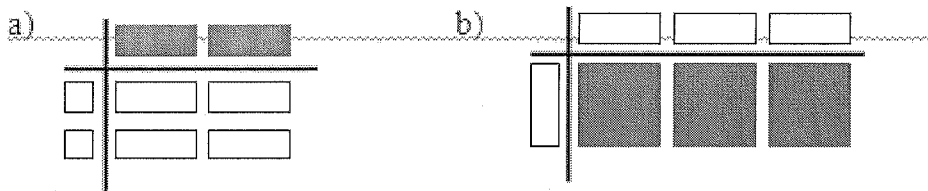
## 7.1 MULTIPLYING AND DIVIDING MONOMIALS

What is a monomial?

Examples:

### Multiplying Monomials

Write an algebraic representation of the models. (Multiplication statement)





Now, let's look at it algebraically

$$(4x)(3x)$$

\*multiply the numerical coefficients first,  
then multiply the variables

Examples

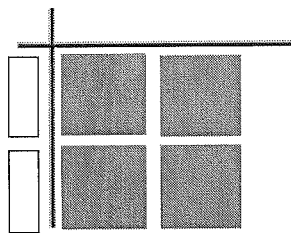
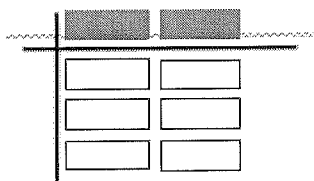
1.  $(6x)(2x)$

2.  $(-x)(8x)$

3. If the length of a rectangle is  $2.1x$  and the width is  $4.3x$ , what is the area?

$$\text{Area of rectangle} = (\text{length})(\text{width})$$

## Dividing Monomials



Now let's try this algebraically...

$$\frac{15x^2}{3x}$$

$$\frac{-10xy}{-2y}$$

\*divide the numerical coefficients first,  
then divide the variables

$$\frac{36x^2}{4x}$$

$$\frac{-18.6mn}{-3m}$$

### Application

1. The area of a triangle can be calculated by multiplying the base by the height and then dividing by 2. As a formula it looks like this:

If the area is  $20x^2$  and the base is  $4x$ , then how can we find the height?

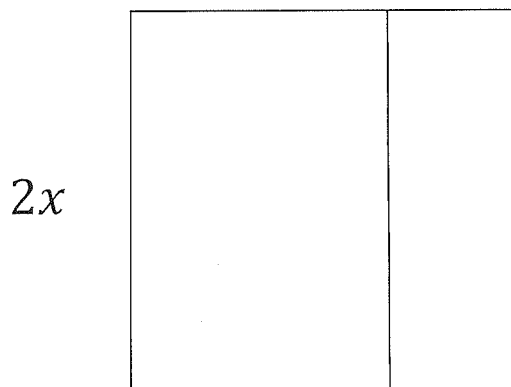
## 7.2 MULTIPLYING POLYNOMIALS BY MONOMIALS

We can think of this in 3 ways:

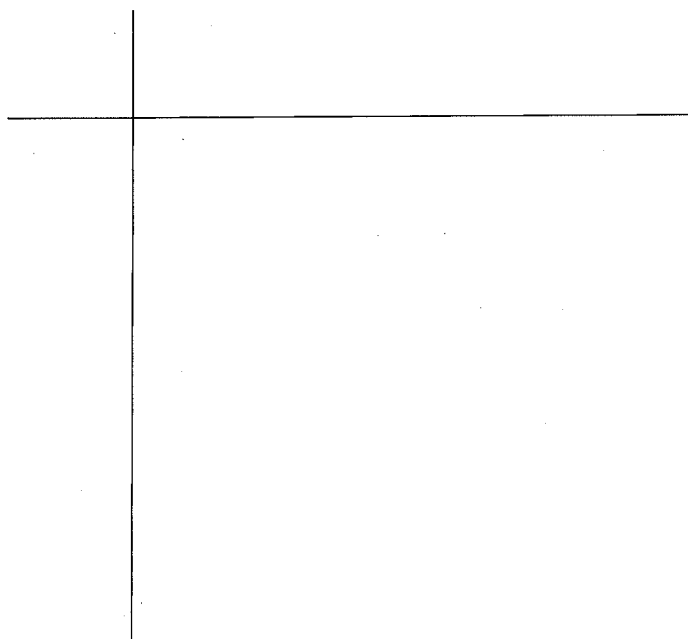
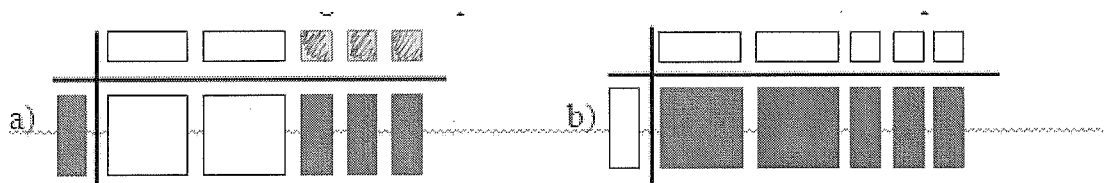
1. AREA MODEL,
2. ALGEBRA TILES
3. ALGEBRAICALLY

Multiply  $(2x)(x + 4)$  using the 3 ways listed above.

AREA MODEL



## ALGEBRA TILES



ALGEBRAICALLY

$$2x(x + 4)$$

This is called the **DISTRIBUTIVE PROPERTY**

The rule states that  $a(b + c) = ab + ac$  for real numbers  $a, b, c$

Use the **distributive property** to expand the following

1.  $5x(2x - 3)$

2.  $(3 - y)(y)$

3.  $(-4m)(6m - 1)$

4.  $(3x)(x + y)$

5.  $(-5a - 4b - 3)(2a)$

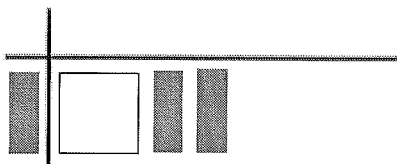
6. *Find the area of a blanket that has a length of  $2x$  and a width of  $2x - 1$*

Multiply 32 times 45 using an area model.

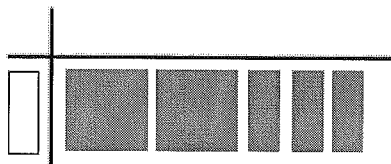
## 7.3 DIVIDING POLYNOMIALS BY MONOMIALS

**Example 1:** Use algebra tiles to perform the following operations.

a)  $\frac{-x^2 + 2x}{x}$



b)  $\frac{2x^2 + 3x}{-x}$



How can we simplify a quotient algebraically? Write it as 2 separate fractions.

$$\frac{16x^2 - 20x}{4x}$$

Find the **errors** in the following simplifications and **correct** them:

$$\frac{10k^2 - 30k}{10k^2}$$

Correct solution

$$= \frac{10k^2}{10k^2} - 30k$$

$$= 1 - 30k$$

$$\frac{12m^2 + 12m}{12}$$

Correct solution

$$= \frac{12m^2}{12} + \frac{12m}{12}$$

$$= m^2 + 1$$

$$\frac{8x^2 - 2x}{2x}$$

$$= 8x^2$$

Correct solution

$$\frac{8x^2 - 2x}{2x}$$

$$= \frac{8x^2}{2x} - \frac{2x}{2x}$$

$$= 4 - 0$$

$$= 4$$

Correct solution

APPLICATION:

A rectangle has an *area* of  $9x^2 - 3x$  and a *width* of  $3x$ . What is the *length*?